

Properties of Integers

Unit: Integers and Rationals - Student Practice Worksheet

Overview: Kabir claimed that subtraction works like addition: "Just swap the order, the answer's the same either way." Zara bet him a chocolate that $5 - 3$ does NOT equal $3 - 5$. Kabir checked on paper and owed her a chocolate by lunch.

Practice Questions (30 Total)

Section A - Easy

Q1. Two teal/maroon groupings of 10, 4, 2. Equal?

$$(10-4)-2 = 4$$

$$10-(4-2) = 8$$

- ☐ **A.** Yes, both equal 4
- ☐ **B.** Yes, both equal 8
- ☐ **C.** No — 4 and 8
- ☐ **D.** No — 6 and 2

Q2. Is addition of integers commutative?

- ☐ **A.** Yes, order never matters
- ☐ **B.** No, order always matters
- ☐ **C.** Only for positives
- ☐ **D.** Only for even integers

Q3. Is subtraction of integers commutative?

- ☐ **A.** Yes, always
- ☐ **B.** No, order can change it
- ☐ **C.** Only when equal
- ☐ **D.** Only for negatives

Q4. Teal 3 times the (5-2) split. Equal to 3x5 minus 3x2?

3 $\times (5-2)$

both 9?

- ☐ A. Yes, both equal 9
- ☐ B. No, 9 and 6
- ☐ C. Yes, both equal 15
- ☐ D. No, 3 and 9

Q5. What does the distributive property connect?

- ☐ A. Multiplication with addition and subtraction
- ☐ B. Only addition with subtraction
- ☐ C. Only division with multiplication
- ☐ D. Squares with cubes

Q6. Are integers closed under division?

- ☐ A. Yes, always
- ☐ B. No, $1 \div 2$ is not an integer
- ☐ C. Only when dividing by 1
- ☐ D. Only for even integers

Q7. One maroon counterexample. How many are needed to kill a claimed property?**1**

counterexample kills a claim

- ☐ A. At least ten
- ☐ B. Every possible case
- ☐ C. Half of all cases
- ☐ D. Just one

Q8. Is multiplication of integers associative?

- ☐ A. No, never
- ☐ B. Only for two numbers
- ☐ C. Only for positives
- ☐ D. Yes, grouping is free

Q9. Are integers closed under subtraction?

- ☐ A. No, not closed
- ☐ B. Only for positive results
- ☐ C. Yes, the result stays an integer
- ☐ D. Only if both are positive

Q10. Which two operations fail both commutative and associative, with one example each?

- ☐ A. Addition and multiplication
- ☐ B. Subtraction and division
- ☐ C. Addition and subtraction
- ☐ D. Multiplication and division

Section B - Medium

Q11. Two division groupings of 12, 4, 2. Equal?

$$(12 \div 4) \div 2$$

$$12 \div (4 \div 2)$$

- ☐ A. Yes, both equal 1.5
- ☐ B. No — 1.5 and 6
- ☐ C. Yes, both equal 6
- ☐ D. No — 3 and 6

Q12. A student claims "all four basic operations on integers are commutative." What is the fastest way to disprove this?

- ☐ A. Prove addition is commutative
- ☐ B. Test every possible integer pair
- ☐ C. Give one subtraction example where order matters
- ☐ D. Show multiplication works

Q13. Verify: does $-4 \times (6 - 3)$ equal $(-4 \times 6) - (-4 \times 3)$?

- ☐ A. No, they differ
- ☐ B. Yes, both equal -12
- ☐ C. Yes, both equal 12

- ☐ D. Yes, both equal -18

Q14. 7-3 lands at 4, 3-7 at -4. Valid counterexample?



- ☐ A. $2 - 2 = 2 - 2$
- ☐ B. $0 - 0 = 0 - 0$
- ☐ C. $7 - 3 \neq 3 - 7$
- ☐ D. $1 + 1 = 1 + 1$

Q15. If $a \div b$ happens to be an integer for one particular pair a, b , does that prove integers are closed under division?

- ☐ A. Yes, that one case proves it
- ☐ B. Yes, if a is even
- ☐ C. Yes, if b is positive
- ☐ D. No — a real property needs every case

Q16. Is the set of integers closed under multiplication?

- ☐ A. No, sometimes it gives a fraction
- ☐ B. Only for positive integers
- ☐ C. Only for even integers
- ☐ D. Yes, always

Q17. 25 times the (8-3) split. What is $25 \times 8 - 25 \times 3$?

$25 \times (8-3)$

- ☐ A. $25 \times (8 - 3) = 125$
- ☐ B. $25 \times (8 + 3) = 275$
- ☐ C. $25 \times 5 = 100$
- ☐ D. $50 \times 5 = 250$

Q18. Evaluate $(-2 + 5) + (-3)$ and $-2 + (5 + (-3))$ — are they equal, confirming a property?

- ☐ A. Yes, both equal 0, confirming associativity
- ☐ B. No, they differ
- ☐ C. Yes, both equal 6
- ☐ D. Yes, but only by coincidence

Q19. Which correctly applies the distributive property to $-6 \times (4 + 7)$?

- ☐ A. $-6 \times 4 - 6 \times 7$
- ☐ B. $-6 \times 4 + -6 \times 7$
- ☐ C. $6 \times 4 + 6 \times 7$
- ☐ D. $-6 \times 11 + 6$

Q20. Does $(-3) \times (-4) \times 2$ stay 24 whichever pair you multiply first, and which property is that?

- ☐ A. Yes, both groupings give 24
- ☐ B. No, groupings give different signs
- ☐ C. Yes, but only give -24
- ☐ D. It depends on the order of the numbers

Section C - Challenge

Q21. Same three 5s, two groupings. Associative?

$$(5-5)-5 = -5$$

$$5-(5-5) = 5$$

- ☐ A. Yes: both equal 0
- ☐ B. No: -5 and 5
- ☐ C. Yes: both equal -5
- ☐ D. No: 0 and -5

Q22. For which values of a and b does $a - b = b - a$ actually hold?

- ☐ A. Never
- ☐ B. Only when $a = b$
- ☐ C. Only when a and b are both positive
- ☐ D. Always

Q23. Simplify 17×99 using distributivity, treating 99 as $(100 - 1)$.

- ☐ A. $1700 - 17 = 1683$
- ☐ B. $1700 + 17 = 1717$
- ☐ C. $17 \times 100 = 1700$
- ☐ D. 1683, but using 17×98 instead

Q24. Operation a-2b: 4 then 1 vs 1 then 4. Commutative?

4 then 1: $4 - 2 \times 1 = 2$

1 then 4: $1 - 2 \times 4 = -7$

- ☐ A. Yes: both give 2
- ☐ B. No: 2 and -7
- ☐ C. Yes: both give -7
- ☐ D. No: 2 and 7

Q25. If $a \times (b - c) = a \times b - a \times c$ holds for all integers, what can you say about $a \times (c - b)$?

- ☐ A. It equals $a \times b - a \times c$, unchanged
- ☐ B. It is always zero
- ☐ C. It equals $a \times c - a \times b$, the negative of the original
- ☐ D. It cannot be determined

Q26. A set of numbers is closed under an operation if the result always stays inside that set. Is the set of non-zero integers closed under division?

- ☐ A. Neither integers nor non-zero integers are closed under division
- ☐ B. Yes, all non-zero integers are closed under division
- ☐ C. Only positive integers are closed
- ☐ D. Only even integers are closed

Q27. 6 times $(5+2)$ split into two products. Which property?

$$\boxed{6} \times (5+2) = 6 \times 5 + 6 \times 2$$

- ☐ A. Commutativity
- ☐ B. Associativity

- ☐ C. Closure
- ☐ D. Distributivity, treating 7 as $(5+2)$

Q28. A store computes total cost as $\text{price} \times (\text{quantity} - \text{returned})$. Why is distributivity useful here rather than computing $\text{price} \times \text{quantity}$ and $\text{price} \times \text{returned}$ as two separate steps mentally?

- ☐ A. It isn't useful — both approaches take equal effort
- ☐ B. It only works for whole-number prices
- ☐ C. It lets you compute one combined multiplication instead of two, when that's easier
- ☐ D. It only works if returned is zero

Q29. Simplify $(-8) \times 15 + (-8) \times (-5)$ using distributivity.

- ☐ A. $-8 \times (15 - 5) = -80$
- ☐ B. $-8 \times (15 + 5) = -160$
- ☐ C. $-8 \times 10 = -80$, using addition instead
- ☐ D. $8 \times 10 = 80$

Q30. Test $a=8$, $b=3$, $c=1$ for subtraction associativity, and say what it shows.

- ☐ A. Yes: $(8-3)-1 = 8-(3-1) = 4$
- ☐ B. Yes: both equal 6
- ☐ C. No: 5 and 4
- ☐ D. No: 4 and 6

Answer Key

Q1: (C) (c) No — 4 and 8. $(10-4)-2=6-2=4$, while $10-(4-2)=10-2=8$, proving subtraction is not associative.

Q2: (A) (a) Yes. $a+b=b+a$ holds for every pair of integers, positive, negative, or zero.

Q3: (B) (b) No. $5-3=2$ but $3-5=-2$, so swapping the order changes the answer — subtraction is not commutative.

Q4: (A) (a) Yes, both equal 9. This confirms multiplication distributes over subtraction just as it does over addition.

Q5: (A) (a) Multiplication with addition and subtraction. $a \times (b+c) = a \times b + a \times c$, and $a \times (b-c) = a \times b - a \times c$, both hold.

Q6: (B) (b) No. $7 \div 2$ is not an integer, so division can take you outside the set of integers — integers are not closed under division.

Q7: (D) (d) Just one. A single genuine counterexample is enough to disprove a general claim, even though proving a property true needs every case to hold.

Q8: (D) (d) Yes. $(a \times b) \times c$ always equals $a \times (b \times c)$ for integers, unlike subtraction and division.

Q9: (C) (c) Yes. Subtracting any two integers always gives another integer, even when the result is negative.

Q10: (B) (b) Subtraction and division. Both fail commutativity and associativity, unlike addition and multiplication which keep both.

Q11: (B) (b) No — 1.5 and 6. $(12 \div 4) \div 2 = 3 \div 2 = 1.5$, while $12 \div (4 \div 2) = 12 \div 2 = 6$, proving division is not associative.

Q12: (C) (c) Give one subtraction example where order matters. One genuine counterexample is enough to disprove a universal claim.

Q13: (B) (b) Yes, both equal -12. $-4 \times 3 = -12$ directly; and $(-4 \times 6) - (-4 \times 3) = -24 - (-12) = -24 + 12 = -12$, confirming distributivity works with negative numbers too.

Q14: (C) (c) $7 - 3 \neq 3 - 7$. $7-3=4$ while $3-7=-4$, a genuine mismatch, unlike the trivial equal cases in the other options.

Q15: (D) (d) No — a real property needs every case. Plenty of integer pairs, like 7 and 2, give a non-integer result, so division is not closed in general.

Q16: (D) (d) Yes, always. Multiplying any two integers always produces another integer — never a fraction.

Q17: (A) (a) $25 \times (8 - 3) = 125$. Factor out the common 25 first using distributivity in reverse, then compute $25 \times 5 = 125$.

Q18: (A) (a) Yes, both equal 0, confirming associativity. $(-2+5)+(-3) = 3+(-3) = 0$, and $-2+(5+(-3)) = -2+2 = 0$.

Q19: (B) (b) $-6 \times 4 + -6 \times 7$. Every term inside the bracket must be multiplied by -6, keeping its sign attached correctly.

Q20: (A) (a) Yes, both groupings give 24. $((-3) \times (-4)) \times 2 = 12 \times 2 = 24$, and $(-3) \times ((-4) \times 2) = (-3) \times (-8) = 24$ — associativity holds for multiplication.

Q21: (B) (b) No: -5 and 5. $(5-5)-5 = 0-5 = -5$, while $5-(5-5) = 5-0 = 5$ — even with equal numbers, subtraction still fails to be associative.

Q22: (B) (b) Only when $a = b$. If $a-b=b-a$, then $2a=2b$, so $a=b$ — the ONE special case where subtraction's order doesn't matter, but that doesn't make it commutative in general.

Q23: (A) (a) $1700 - 17 = 1683$. $17 \times (100-1) = 17 \times 100 - 17 \times 1 = 1700-17=1683$, a genuinely faster mental calculation than multiplying 17×99 directly.

Q24: (B) (b) No: 2 and -7. $a-2b$ with $a=4, b=1$ gives $4-2=2$; swapping to $b-2a$ gives $1-8=-7$ — a new custom operation built from subtraction inherits its non-commutativity.

Q25: (C) (c) It equals $a \times c - a \times b$, the negative of the original. Swapping b and c inside the bracket flips the sign of the whole result, consistent with distributivity applied to $(c-b)$ instead of $(b-c)$.

Q26: (A) (a) Neither integers nor non-zero integers are closed under division. Even restricting to non-zero integers, a case like $5 \div 3$ still produces a non-integer, so closure still fails.

Q27: (D) (d) Distributivity, treating 7 as $(5+2)$. $6 \times (5+2) = 6 \times 5 + 6 \times 2 = 30+12=42$, matching $6 \times 7=42$ directly.

Q28: (C) (c) It lets you compute one combined multiplication instead of two, when that's easier. Both approaches are mathematically identical thanks to distributivity — the choice is purely about which arithmetic is easier to do by hand.

Q29: (A) (a) $-8 \times (15 - 5) = -80$. Factor -8 out: $-8 \times 15 + -8 \times (-5) = -8 \times (15 + (-5)) = -8 \times 10 = -80$.

Q30: (D) (d) No: 4 and 6. $(8-3)-1=5-1=4$, while $8-(3-1)=8-2=6$ — still unequal, reinforcing that subtraction fails associativity even with varied, non-trivial numbers.

You've got this! Keep learning and shining! - Ruchi Math Coaching